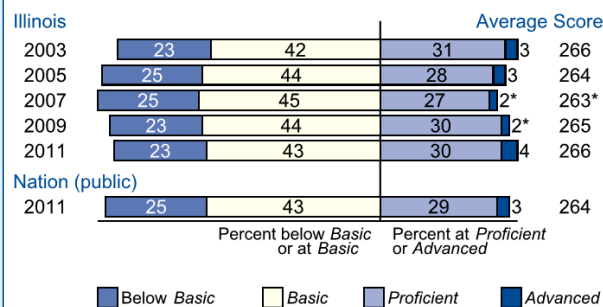


Overall Results

- In 2011, the average score of eighth-grade students in Illinois was 266. This was higher than the average score of 264 for public school students in the nation.
- The average score for students in Illinois in 2011 (266) was not significantly different from their average score in 2009 (265) and was not significantly different from their average score in 2003 (266).
- In 2011, the score gap between students in Illinois at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 2003 (44 points).
- The percentage of students in Illinois who performed at or above the NAEP *Proficient* level was 34 percent in 2011. This percentage was not significantly different from that in 2009 (33 percent) and was not significantly different from that in 2003 (35 percent).
- The percentage of students in Illinois who performed at or above the NAEP *Basic* level was 77 percent in 2011. This percentage was not significantly different from that in 2009 (77 percent) and was not significantly different from that in 2003 (77 percent).

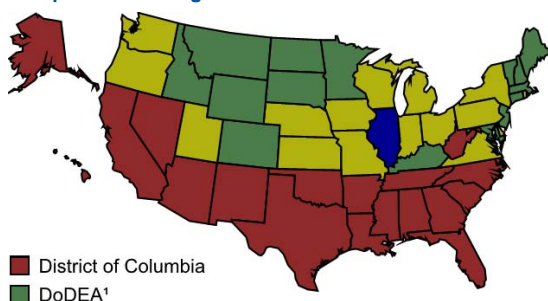
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

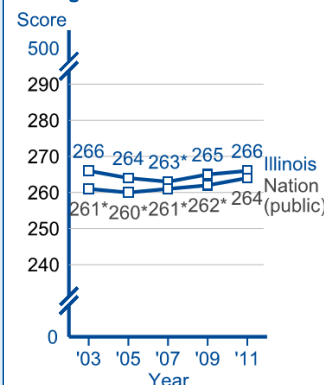


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Illinois** (266) was

- lower than those in 16 states/jurisdictions
- higher than those in 19 states/jurisdictions
- not significantly different from those in 16 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2011

| Reporting groups | Percent of students | Avg. score | Percentages at or above | | Percent at Advanced |
|----------------------------------|---------------------|------------|-------------------------|------------|---------------------|
| | | | Basic | Proficient | |
| Race/Ethnicity | | | | | |
| White | 51 | 274 | 85 | 44 | 5 |
| Black | 18 | 249 | 62 | 15 | 1 |
| Hispanic | 23 | 257 | 69 | 23 | 2 |
| Asian | 4 | 281 | 89 | 54 | 11 |
| American Indian/Alaska Native | # | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or more races | 2 | 263 | 72 | 31 | 3 |
| Gender | | | | | |
| Male | 51 | 261 | 72 | 29 | 3 |
| Female | 49 | 271 | 82 | 39 | 5 |
| National School Lunch Program | | | | | |
| Eligible | 48 | 253 | 66 | 19 | 1 |
| Not eligible | 52 | 277 | 87 | 48 | 6 |

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 2003 (29 points).
- In 2011, Hispanic students had an average score that was 17 points lower than White students. This performance gap was narrower than that in 2003 (26 points).
- In 2011, female students in Illinois had an average score that was higher than male students by 10 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2003 (27 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003–2011 Reading Assessments.